

## LEVEL 6: INTERMEDIATE – CEFR Level B2

### STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

#### Listening and Speaking

- Use pausing and phrasing effectively.
- Use real and unreal conditionals, active vs. passive voice, and complex verb tenses with some inaccuracies.
- Speculate about causes, consequences, or hypothetical situations.
- Use common discourse markers to signal concession or revision of assumptions.
- Summarize a wide range of texts, discussing main themes and contrasting points.
- Develop a clear argument with supporting points and examples, including reasons that support or refute a point of view.
- Give a presentation that paraphrases information from simple academic texts, includes references to sources to support a position, and contains an effective summary and conclusion.
- Recognize generalizations, repetitions, paraphrases.
- Recognize basic organizational structure of presentations and identify details that support a point of view.
- Recognize emphasis through intonation and stress and use intonation to convey varying degrees of certainty.
- Use discourse markers to follow clear lines of argument and recognize contrasting ideas.

#### Reading and Vocabulary

- Use numerical data in graphs and charts to answer reading comprehension questions.
- Distinguish fact from opinion in academic texts on familiar topics.
- Identify reported or quoted speech, paraphrasing, and summarizing from external sources.
- Distinguish between main ideas and key details in a text.
- Effectively summarize articles from newspapers and magazines.
- Identify examples to support an argument.
- Apply new vocabulary in analysis of texts (categories, comparisons, contrasts, timelines, etc.)
- Identify word forms by their suffixes.
- Demonstrate increased accuracy using collocations in writing.

#### Writing and Grammar

- Select and incorporate appropriate quotations for essays.
- Paraphrase single sentences from source materials to use in essays.
- Cite sources in text using basic academic style.
- Make a clear argument including counterarguments with support from appropriate sources.

- Logically organize an essay, including an introduction with thesis, body paragraphs with strong topic sentences and supporting details, and a conclusion summarizing main points.
- Revise writing for accuracy and content.
- Write in past time using correct forms of Simple Past, Past Progressive, Present Perfect, Present Perfect Progressive, Past Perfect, and Past Perfect Progressive.
- Write sentences using complex passive forms, including perfectives, infinitives, and modals.
- Write sentences with restrictive and non-restrictive reduced relative (adjective) clauses.
- Write about the future using Future Progressive, Future Perfect, and Future Perfect Progressive tenses.
- Report speech using a range of reporting verbs followed by a noun clause.
- Clearly signal cause-effect, comparison, contrast, concession, addition, purpose, and time-order relationships using a variety of connectors and sentence types.